

# Habilitation and Respite Referral Form



Please download and complete this form and email it to HOPE Group's DDD Coordinator at: [tiffanee@hopegroupaz.com](mailto:tiffanee@hopegroupaz.com)

<b>Date Completed:</b>			
<b>Client Name:</b>		<b>Diagnoses:</b>	
<b>Date of Birth:</b>		<b>Gender:</b>	<input type="checkbox"/> Male <input type="checkbox"/> Female
<b>Full Address:</b>			
<b>Name of Parent(s)/ Legal Guardian(s):</b>			
<b>Contact Email:</b>		<b>Contact Phone Number:</b>	
<b>Split Home (parents/guardians live in separate homes):</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>Primary Language/Cultural Consideration(s):</b>	

<b>Support Coordinator:</b>	Name: Email: Direct Phone Number:		
<b>Service(s) Needed:</b>	<input type="checkbox"/> Habilitation Hours approved weekly:	<input type="checkbox"/> Respite Hours approved annually:	
<b>Provider:</b>	<input type="checkbox"/> I have a HAH/RSP provider in mind	<input type="checkbox"/> I need HOPE Group to provide HAH/RSP staff	

<b>Basic Health Information:</b>	Is client visually impaired? <input type="checkbox"/> Yes <input type="checkbox"/> No If so, explain: Is client hearing impaired? <input type="checkbox"/> Yes <input type="checkbox"/> No If so, explain: Is client physically impaired? <input type="checkbox"/> Yes <input type="checkbox"/> No If so, explain:												
<b>Allergies:</b>													
<b>Medications as of:</b> <b>INSERT DATE</b>	<table border="1"> <thead> <tr> <th>Medication/Supplement Name</th> <th>Dosage</th> <th>Frequency/Schedule</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </tbody> </table>	Medication/Supplement Name	Dosage	Frequency/Schedule									
Medication/Supplement Name	Dosage	Frequency/Schedule											
<b>Infectious Disease:</b>	<input type="checkbox"/> Yes Explain: <input type="checkbox"/> No												
<b>Hospitalization, Operations, Other Medical Conditions:</b>	<input type="checkbox"/> Yes Explain: <input type="checkbox"/> No												
<b>History of Seizures:</b>	<input type="checkbox"/> Yes Explain: <input type="checkbox"/> No												
<b>Dietary Restrictions:</b>													
<b>Dietary Considerations:</b>	<input type="checkbox"/> Food Selectivity <input type="checkbox"/> Food Refusal <input type="checkbox"/> G-Tube <input type="checkbox"/> Requires supplemental nutrition (i.e., PediaSure)												
<b>Adaptive Devices:</b>	<table border="0"> <tr> <td> <input type="checkbox"/> Augmentative and Alternative Communication (AAC) Device  <input type="checkbox"/> Ankle Foot Orthotics (AFOs)/Leg, foot or ankle braces                 </td> <td> <input type="checkbox"/> Glasses  <input type="checkbox"/> Hearing Aids  <input type="checkbox"/> Wheel chair/walker/forearm crutches  <input type="checkbox"/> Other:                 </td> </tr> </table>	<input type="checkbox"/> Augmentative and Alternative Communication (AAC) Device <input type="checkbox"/> Ankle Foot Orthotics (AFOs)/Leg, foot or ankle braces	<input type="checkbox"/> Glasses <input type="checkbox"/> Hearing Aids <input type="checkbox"/> Wheel chair/walker/forearm crutches <input type="checkbox"/> Other:										
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### Communication:

<b>How does your child currently communicate?</b>	<input type="checkbox"/> Assistive communication device <input type="checkbox"/> Gesture <input type="checkbox"/> PECS	<input type="checkbox"/> Sign language <input type="checkbox"/> Verbal (estimate # words): <input type="checkbox"/> Other:
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### Social and Play Skills:

<b>How does your child currently interact with peers:</b>	<input type="checkbox"/> Alone <input type="checkbox"/> Parallel Play <input type="checkbox"/> Engage with others
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### Safety:

<b>Has the client worked on safety skills?</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No    If "Yes," please explain: Details Here
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### Gross and Fine Motor:

<b>Are there any moving or lifting concerns that the provider needs to be aware of?</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No    If "Yes," please explain: Details Here
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### Daily Living Skills:

Dressing	Bathing and Grooming	Feeding	Toileting
<input type="checkbox"/> Undresses <input type="checkbox"/> Dresses <input type="checkbox"/> Puts on coat <input type="checkbox"/> Puts on socks <input type="checkbox"/> Puts on pants <input type="checkbox"/> Buckles and unbuckles most buckles <input type="checkbox"/> Zips and unzips front zippers <input type="checkbox"/> Buttons and unbuttons front buttons <input type="checkbox"/> Snaps and unsnaps front snaps <input type="checkbox"/> Attempts to lace shoes <input type="checkbox"/> Puts on shoes <input type="checkbox"/> Attempts to tie shoes <input type="checkbox"/> Hangs up own clothes on a hook <input type="checkbox"/> Hangs up own clothes on a hanger <input type="checkbox"/> Folds own clothes <input type="checkbox"/> Puts clothes in drawer	<input type="checkbox"/> Wipes nose with a tissue and puts it in the trash <input type="checkbox"/> Uses a washcloth and soap when bathing <input type="checkbox"/> Washes hair <input type="checkbox"/> Brushes teeth <input type="checkbox"/> Flosses teeth <input type="checkbox"/> Washes hands <input type="checkbox"/> Washes face <input type="checkbox"/> Dries both face and hands <input type="checkbox"/> Hangs up towel after washing <input type="checkbox"/> Brushes hair	<input type="checkbox"/> Uses side of fork to cut softer foods <input type="checkbox"/> Uses a knife for spreading <input type="checkbox"/> Uses a knife for cutting <input type="checkbox"/> Keeps eating area reasonably clean while eating <input type="checkbox"/> Unwraps most food packaging <input type="checkbox"/> Opens milk or juice container <input type="checkbox"/> Pours liquids into a cup or bowl (from a small pitcher or lunch thermos) <input type="checkbox"/> Helps to prepare simple foods (spreading, stirring, using cookie cutters, holding a beater, measuring ingredients, pouring ingredients) <input type="checkbox"/> Helps to set the table for meals <input type="checkbox"/> Takes dishes to the sink <input type="checkbox"/> Wipes the table with a sponge or dish towel	<input type="checkbox"/> Aims into toilet standing (boys) <input type="checkbox"/> Wipes self (girls wipe from front to back) <input type="checkbox"/> Zips front zippers <input type="checkbox"/> Buttons front buttons <input type="checkbox"/> Snaps front snaps <input type="checkbox"/> Washes and dries hands - as part of the toileting routine <input type="checkbox"/> Night-time trained

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<b>Behavioral Concerns:</b>	<input type="checkbox"/> Stress/Anxiety <input type="checkbox"/> Hair Pulling <input type="checkbox"/> Biting <input type="checkbox"/> Kicking <input type="checkbox"/> Hitting <input type="checkbox"/> Elopement/Running away <input type="checkbox"/> Inappropriate Touch <input type="checkbox"/> Self-Injury	<input type="checkbox"/> Pica <input type="checkbox"/> Property Destruction <input type="checkbox"/> Head Banging/Head Butting <input type="checkbox"/> Verbal Aggression <input type="checkbox"/> Pinching <input type="checkbox"/> Scratching <input type="checkbox"/> Food Selectivity/Refusal <input type="checkbox"/> Inappropriate Sexualized Behavior
<b>Top 3 Areas of Concern:</b>	<input type="checkbox"/> Gross/Fine Motor <input type="checkbox"/> Independent Play <input type="checkbox"/> Self-Help Skills <input type="checkbox"/> Behavior Reduction <input type="checkbox"/> Feeding <input type="checkbox"/> Communication <input type="checkbox"/> Social Skills	<input type="checkbox"/> Toileting <input type="checkbox"/> Grooming <input type="checkbox"/> Routine <input type="checkbox"/> Dressing <input type="checkbox"/> Other:

### Availability for Habilitation Services:

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
7:00 am	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8:00 am	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9:00 am	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10:00 am	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11:00 am	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12:00pm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1:00 pm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2:00 pm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3:00 pm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4:00 pm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5:00 pm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6:00 pm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7:00 pm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Availability for Respite Services:

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
7:00 am	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8:00 am	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9:00 am	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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3:00 pm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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5:00 pm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6:00 pm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7:00 pm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If services are needed past 7:00pm, please explain:

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<b>Provider Preference:</b>	<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> No Preference	<b>Is a provider needed who can help with dispensing medication?</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
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<b>Do you need a provider to transport the client?</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>If yes, please explain:</b>	
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