

Habilitation and Respite Referral Form



Please download and complete this form and email it to HOPE Group's Referral Department at: referrals@hopegroupaz.com

Date Completed:			
Client Name:		Diagnoses:	
Date of Birth:		Gender:	<input type="checkbox"/> Male <input type="checkbox"/> Female
Full Address:			
Name of Parent(s)/ Legal Guardian(s):			
Contact Email:		Contact Phone Number:	
Split Home (parents/guardians live in separate homes):	<input type="checkbox"/> Yes <input type="checkbox"/> No	Primary Language/Cultural Consideration(s):	

Support Coordinator:	Name: Email: Direct Phone Number:	
Service(s) Needed:	<input type="checkbox"/> Habilitation Hours approved weekly:	<input type="checkbox"/> Respite Hours approved annually:
Provider:	<input type="checkbox"/> I have a HAH/RSP provider in mind	<input type="checkbox"/> I need HOPE Group to provide HAH/RSP staff

Basic Health Information:	Is client visually impaired? <input type="checkbox"/> Yes <input type="checkbox"/> No If so, explain: Is client hearing impaired? <input type="checkbox"/> Yes <input type="checkbox"/> No If so, explain: Is client physically impaired? <input type="checkbox"/> Yes <input type="checkbox"/> No If so, explain:												
Allergies:													
Medications as of: INSERT DATE	<table border="1"> <thead> <tr> <th>Medication/Supplement Name</th> <th>Dosage</th> <th>Frequency/Schedule</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </tbody> </table>	Medication/Supplement Name	Dosage	Frequency/Schedule									
Medication/Supplement Name	Dosage	Frequency/Schedule											
Infectious Disease:	<input type="checkbox"/> Yes Explain: <input type="checkbox"/> No												
Hospitalization, Operations, Other Medical Conditions:	<input type="checkbox"/> Yes Explain: <input type="checkbox"/> No												
History of Seizures:	<input type="checkbox"/> Yes Explain: <input type="checkbox"/> No												
Dietary Restrictions:													
Dietary Considerations:	<input type="checkbox"/> Food Selectivity <input type="checkbox"/> Food Refusal <input type="checkbox"/> G-Tube <input type="checkbox"/> Requires supplemental nutrition (i.e., PediaSure)												
Adaptive Devices:	<table border="1"> <tr> <td> <input type="checkbox"/> Augmentative and Alternative Communication (AAC) Device <input type="checkbox"/> Ankle Foot Orthotics (AFOs)/Leg, foot or ankle braces </td> <td> <input type="checkbox"/> Glasses <input type="checkbox"/> Hearing Aids <input type="checkbox"/> Wheel chair/walker/forearm crutches <input type="checkbox"/> Other: </td> </tr> </table>	<input type="checkbox"/> Augmentative and Alternative Communication (AAC) Device <input type="checkbox"/> Ankle Foot Orthotics (AFOs)/Leg, foot or ankle braces	<input type="checkbox"/> Glasses <input type="checkbox"/> Hearing Aids <input type="checkbox"/> Wheel chair/walker/forearm crutches <input type="checkbox"/> Other:										
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Communication:

How does your child currently communicate?	<input type="checkbox"/> Assistive communication device <input type="checkbox"/> Gesture <input type="checkbox"/> PECS	<input type="checkbox"/> Sign language <input type="checkbox"/> Verbal (estimate # words): <input type="checkbox"/> Other:
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Social and Play Skills:

How does your child currently interact with peers:	<input type="checkbox"/> Alone <input type="checkbox"/> Parallel Play <input type="checkbox"/> Engage with others
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Safety:

Has the client worked on safety skills?	<input type="checkbox"/> Yes <input type="checkbox"/> No If "Yes," please explain: Details Here
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Gross and Fine Motor:

Are there any moving or lifting concerns that the provider needs to be aware of?	<input type="checkbox"/> Yes <input type="checkbox"/> No If "Yes," please explain: Details Here
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Daily Living Skills:

Dressing	Bathing and Grooming	Feeding	Toileting
<input type="checkbox"/> Undresses <input type="checkbox"/> Dresses <input type="checkbox"/> Puts on coat <input type="checkbox"/> Puts on socks <input type="checkbox"/> Puts on pants <input type="checkbox"/> Buckles and unbuckles most buckles <input type="checkbox"/> Zips and unzips front zippers <input type="checkbox"/> Buttons and unbuttons front buttons <input type="checkbox"/> Snaps and unsnaps front snaps <input type="checkbox"/> Attempts to lace shoes <input type="checkbox"/> Puts on shoes <input type="checkbox"/> Attempts to tie shoes <input type="checkbox"/> Hangs up own clothes on a hook <input type="checkbox"/> Hangs up own clothes on a hanger <input type="checkbox"/> Folds own clothes <input type="checkbox"/> Puts clothes in drawer	<input type="checkbox"/> Wipes nose with a tissue and puts it in the trash <input type="checkbox"/> Uses a washcloth and soap when bathing <input type="checkbox"/> Washes hair <input type="checkbox"/> Brushes teeth <input type="checkbox"/> Flosses teeth <input type="checkbox"/> Washes hands <input type="checkbox"/> Washes face <input type="checkbox"/> Dries both face and hands <input type="checkbox"/> Hangs up towel after washing <input type="checkbox"/> Brushes hair	<input type="checkbox"/> Uses side of fork to cut softer foods <input type="checkbox"/> Uses a knife for spreading <input type="checkbox"/> Uses a knife for cutting <input type="checkbox"/> Keeps eating area reasonably clean while eating <input type="checkbox"/> Unwraps most food packaging <input type="checkbox"/> Opens milk or juice container <input type="checkbox"/> Pours liquids into a cup or bowl (from a small pitcher or lunch thermos) <input type="checkbox"/> Helps to prepare simple foods (spreading, stirring, using cookie cutters, holding a beater, measuring ingredients, pouring ingredients) <input type="checkbox"/> Helps to set the table for meals <input type="checkbox"/> Takes dishes to the sink <input type="checkbox"/> Wipes the table with a sponge or dish towel	<input type="checkbox"/> Aims into toilet standing (boys) <input type="checkbox"/> Wipes self (girls wipe from front to back) <input type="checkbox"/> Zips front zippers <input type="checkbox"/> Buttons front buttons <input type="checkbox"/> Snaps front snaps <input type="checkbox"/> Washes and dries hands - as part of the toileting routine <input type="checkbox"/> Night-time trained

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Behavioral Concerns:	<input type="checkbox"/> Stress/Anxiety <input type="checkbox"/> Hair Pulling <input type="checkbox"/> Biting <input type="checkbox"/> Kicking <input type="checkbox"/> Hitting <input type="checkbox"/> Elopement/Running away <input type="checkbox"/> Inappropriate Touch <input type="checkbox"/> Self-Injury	<input type="checkbox"/> Pica <input type="checkbox"/> Property Destruction <input type="checkbox"/> Head Banging/Head Butting <input type="checkbox"/> Verbal Aggression <input type="checkbox"/> Pinching <input type="checkbox"/> Scratching <input type="checkbox"/> Food Selectivity/Refusal <input type="checkbox"/> Inappropriate Sexualized Behavior
Top 3 Areas of Concern:	<input type="checkbox"/> Gross/Fine Motor <input type="checkbox"/> Independent Play <input type="checkbox"/> Self-Help Skills <input type="checkbox"/> Behavior Reduction <input type="checkbox"/> Feeding <input type="checkbox"/> Communication <input type="checkbox"/> Social Skills	<input type="checkbox"/> Toileting <input type="checkbox"/> Grooming <input type="checkbox"/> Routine <input type="checkbox"/> Dressing <input type="checkbox"/> Other:

Availability for Habilitation Services:

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
7:00 am	<input type="checkbox"/>						
8:00 am	<input type="checkbox"/>						
9:00 am	<input type="checkbox"/>						
10:00 am	<input type="checkbox"/>						
11:00 am	<input type="checkbox"/>						
12:00pm	<input type="checkbox"/>						
1:00 pm	<input type="checkbox"/>						
2:00 pm	<input type="checkbox"/>						
3:00 pm	<input type="checkbox"/>						
4:00 pm	<input type="checkbox"/>						
5:00 pm	<input type="checkbox"/>						
6:00 pm	<input type="checkbox"/>						
7:00 pm	<input type="checkbox"/>						

Availability for Respite Services:

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
7:00 am	<input type="checkbox"/>						
8:00 am	<input type="checkbox"/>						
9:00 am	<input type="checkbox"/>						
10:00 am	<input type="checkbox"/>						
11:00 am	<input type="checkbox"/>						
12:00pm	<input type="checkbox"/>						
1:00 pm	<input type="checkbox"/>						
2:00 pm	<input type="checkbox"/>						
3:00 pm	<input type="checkbox"/>						
4:00 pm	<input type="checkbox"/>						
5:00 pm	<input type="checkbox"/>						
6:00 pm	<input type="checkbox"/>						
7:00 pm	<input type="checkbox"/>						

If services are needed past 7:00pm, please explain:

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Provider Preference:	<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> No Preference	Is a provider needed who can help with dispensing medication?	<input type="checkbox"/> Yes <input type="checkbox"/> No
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Do you need a provider to transport the client?	<input type="checkbox"/> Yes <input type="checkbox"/> No	If yes, please explain:	
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